

EDITOR'S NOTE

The *Philippine Journal of Linguistics* is the official publication of the Linguistic Society of the Philippines. It publishes original studies in descriptive, comparative, historical, and areal linguistics. Although its primary interest is in linguistic theory, it also publishes papers on the application of theory to language teaching, sociolinguistics, psycholinguistics, anthropological linguistics, etc. Papers on applied linguistics should, however, be chiefly concerned with the principles which underlie specific techniques rather than with the mechanical aspects of such techniques. Articles are published in English, although papers written in Filipino, the national language of the Philippines, will occasionally appear. Since the Linguistic Society of the Philippines is composed of members whose paramount interests are the Philippine languages, papers on these and related languages are given priority in publication. This does not mean, however, that the journal will limit its scope to the Austronesian language family. Studies on any aspect of language structure are welcome.

Manuscripts for publication, exchange journals, and books for review or listing should be sent to the Editor, Brother Andrew B. Gonzalez, FSC, De La Salle University, 2401 Taft Avenue, Manila, Philippines. Manuscripts from the United States and Europe should be sent to Dr. Lawrence A. Reid, Pacific and Asian Linguistics Institute, University of Hawaii, 1980 East-West Road, Honolulu, Hawaii 96822, U.S.A.

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The journal is distributed to members of the *Linguistic Society of the Philippines* and is paid for by their annual dues. Individual journals are sold in the Philippines for P20 a copy. Subscription per year is P40. Foreign subscriptions, including the cost of handling and mailing, is \$25 a year.

The publication of the *Philippine Journal of Linguistics* is supported in part by the Summer Institute of Linguistics (Philippines). This special issue on the intellectualization of Filipino is funded by the Secondary-level Language Teachers (SLATE) training program of the Language Study Center of the Philippine Normal College through a Ford Foundation grant.

REPUBLIKA NG PILIPINAS
(Republic of the Philippines)
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS
(Ministry of Education, Culture & Sports)
MAYNILA
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M E N S A H E

Binabati ko ang Department of Language and Literature ng Graduate School of Education, Arts and Sciences ng De La Salle University at ang Linguistic Society of the Philippines sa magkalakip na pagtaguyod ng Kumperensiyang ito, sa tulong ng SLATE Project ng Language Study Center ng Philippine Normal College.

Napapanahon ang tema ng kumperensiya--"The Intellectualization of Filipino: A Theoretical Base for Teacher Training." Mahihinuha agad na ang pagkakabalangkas nito'y inspirado ng probisyong pangwika ng bagong Konstitusyon, at, sa lalong tiyak, ng Patakarang Edukasyong Bilinggwal ng 1987 na tumutukoy sa paggawa ng mga hakbangin tungo sa intelektwalisasyon ng wikang Filipino.

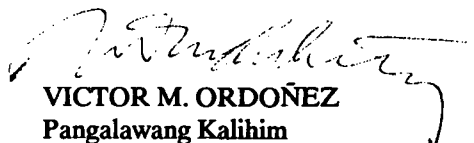
Wala akong masasabi kundi sumang-ayon sa katumpakan ng mga layunin ng kumperensiya. Sa pagtunghay ko'y lalo pang tumitibay ang paniniwala kong nagkakaisa tayo ng kaisipan: na ang wikang pambansa natin ay dapat magamit sa lahat ng kaantasang akademiko.

Mayroon tayong kahirapang daraanan tungo sa katuparan ng mithiing ito, ngunit nasisiguro ko naman na sa halip na makapagpahina ng loob, ito'y higit pa ngang makapagpapasigabo sapagkat hinahamon lamang ang ating katapatan, katiningang-loob at determinasyon, bunsod ng ating busilak na pananalig.

Nais kong ulitin dito ang nasabi ko na sa ibang dako at sa ibang pagkakataon nang di miminsan ni makalawa lamang--na ang Kagawaran ay kasama ninyo sa mga pagpupunyaging kauri nito. Matatandaan ninyong iniatas na ng Kagawaran ang pagpapatupad ng Bagong Patakarang Bilinggwal at ang Bagong Alpabeto at Tuntuning Pampalabaybayan ng Filipino.

Ipagpatuloy ninyo, ipagpatuloy natin, ang mga gawaing tulad nito.

Samantala'y hinahangad ko ang tagumpay ng inyong dalawang araw na kumperensiya.


VICTOR M. ORDOÑEZ
Pangalawang Kalihim

8 Enero 1988

THEORETICAL CONSIDERATIONS