

LANGUAGE PUBLICATIONS OF THE INSTRUCTIONAL MATERIALS CORPORATION

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1. BACKGROUND

Since its creation in 1976, the Textbook Board Secretariate (TBS), now the Instructional Materials Corporation (IMC), has developed, produced, and distributed textbooks for use in all public elementary and secondary schools throughout the country. During the first six years, IMC published elementary and secondary school textbooks and teacher's manuals for science, mathematics, social studies and communication arts in English and Filipino.

Beginning 1983 when the new Elementary School Curriculum (NESC) was implemented, IMC began to develop and produce textbooks for all subject areas at the elementary level to support the new curriculum. Supplementary instructional materials, particularly teacher's reference books on civics and culture and language, were also produced. This program to publish materials for all subject areas shall extend to the high school in support of the Secondary Education Development Program (SEDP) that the DECS will implement from 1989 to 1992.

2. LANGUAGE PUBLICATIONS

During the past 14 years, the IMC has published a total of 89 titles on language. Of this number, 47 are in Filipino while 42 are in English. Thirty-two elementary titles, 16 Filipino and 16 English, were published between 1977 and 1982 before the implementation of the New Elementary School Curriculum (NESC). They have since been replaced with the new titles developed from 1983 to 1988 to meet the requirements of the new curriculum. Two high school English and two high school Filipino titles, a total of 4, have been replaced this year with the first year high school English and Filipino textbooks and teacher's manual developed in support of the New Secondary School Curriculum (NSSC).

The Filipino titles include 16 elementary textbooks; 16 corresponding teacher's manuals and three workbooks; four high school textbooks and four accompanying teacher's manuals or editions.

The English titles consist of a similar number of elementary and high school textbooks and teacher's manuals or editions. No English workbooks or dictionaries were prepared.

From 1976 to 1982, manuscripts for IMC's language textbooks and teacher's materials were prepared by the Language Study Center of the Philippine Normal College. However, under the NESC that was started in 1983, IMC expanded its manuscript sourcing to include the private publishing sector as well as individual writers, particularly school teachers. A contest participated in by school teachers was launched in 1983 to generate manuscripts for the textbooks and teacher materials. The dictionaries were prepared in cooperation with the *Linangan ng mga Wika sa Pilipinas* (Institute of Philippine Languages).

3. SPECIAL FEATURES OF IMC TEXTBOOKS AND TEACHER'S MANUALS

Prior to mass production, IMC textbooks and teacher's manuals are subjected to a one-year tryout in selected schools across the country. The materials are field-tested to further determine their suitability to the grade level, adherence to the curriculum, sufficiency of content, accuracy of information, and sensitivity to cultural differences. Feedback is gathered in the form of teachers' comments or marginal notes and pupils' performance in tests administered before and after the start of the textbook tryout. The teachers' feedback and the results of the achievement tests are used to guide editors in the revision of manuscripts for the final editions.

IMC textbooks are printed in specially produced high opacity, high brightness semi-mechanical paper approaching book paper quality. This is to ensure high readability of texts even in the dark, unlighted classrooms in rural schools. For obvious reasons, the dictionaries are printed on book paper.

The new high school textbooks for the NSSC are also printed on book paper donated by the Canadian government in support of the SEDP.

APPENDIX

IMC language publications currently in use in the public elementary and secondary schools:

Filipino

Filipino 1: Wika at Pagbasa

Textbook and Teacher's Manual, Grade One

Contains colorful illustrated stories, poems, songs, and legends to develop reading skills. Includes lessons on correct usage. Also provides writing exercises to complement the reading lessons.

Aklat-Sanayan sa Filipino, Unang Bahagi: Pagsulat

Grade One

Illustrated workbook for individual use of pupils. Contains fun exercises on beginning writing, specifically block printing.

Aklat-Sanayan sa Filipino, Ikalawang Bahagi: Wika at Pagsulat

Grade One

Provides opportunities for language learning and reinforcement of writing skills.

Filipino 2: Wika at Pagbasa

Textbook and Teacher's Manual, Grade Two

Teaches reading, writing, and language through different stories.

Aklat-Sanayan sa Filipino 2: Pagsulat

Grade Two

Provides exercises for writing words and sentences in cursive form.

Pag-unlad sa Wika/Pag-unlad sa Pagbasa

Textbooks and Teachers' Manual

Grade Three

Develops speaking and writing skills through activities and exercises suitable to a Grade Three pupil. Includes lessons on making introductions, giving descriptions, writing short paragraphs, using punctuation, marks, and letter writing.

Contains stories, poems, essays, plays, riddles, and songs which develop reading and listening skills while teaching values like thrift, health and safety consciousness, and wise use of leisure time.

Diwang Makabansa: Wika/Diwang Makabansa: Pagbasa

Textbooks and Teacher's Manual, Grade Four

Teaches communication skills in Filipino through the use of comic strips, short stories, dialogues, poems, and legends. Contains activities which help reinforce the grammar lessons learned.

Contains short stories, dialogues, and legends which teach pupils values such as sense of nationhood, respect for elders, courtesy, cooperation, love of mankind, and appreciation of things Filipino. Helps widen pupil's vocabulary and improve comprehension skills through evaluation questions and exercises provided at the end of each lesson.

Diwang Makabansa: Wika/Diwang Makabansa: Pagbasa

Textbooks and Teacher's Manual, Grade Five

Improves communication skills through the use of anecdotes, dialogues, comic strips, and short stories about contemporary Filipino situations and desirable Filipino values and traits.

Widens vocabulary and improves comprehension skills through selections about civic consciousness, national unity, the youth, love of country, and positive Filipino traits.

Diwang Makabansa: Wika/Diwang Makabansa: Pagbasa

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Textbooks and Teacher's Manual, Grade Six

Improves communications skills and introduces new concepts in learning through short-stories, drama, poems, letters, newscasts, notices, illustrations, and songs. Inculcates pupil's awareness of the importance of Filipino as a language.

Widens vocabulary and enhances comprehension skills through anecdotes, dialogues, and short stories about the Filipino way of life and familiar Filipino character traits.

Filipino I

Textbook and Teacher's Manual

First Year

Selections representing the different forms of ethnic and folk literature that will develop the students' creative and literary skills and strengthen their understanding of the Filipino's culture and values.

Punla

Textbook and Teacher's Edition

Second Year

Develops communication skills in Filipino through selections on the sciences, vocational education, humanities, music, and dance, and other related disciplines.

Sibol

Textbook and Teacher's Edition

Third Year

Contains lessons on creative writing, preparing written advertisements, public speaking, preparing a movie review, and writing a business letter. Selections appropriate for the student's year level are included to increase reading comprehension and widen his vocabulary.

Ani

Textbook and Teacher's Edition

Fourth Year

Teaches the student to write expositions, short stories, essays, scripts for a radio drama, editorials, news stories, and letters of application. Includes selected readings on topics relevant to the student's growth and maturation.

English

English 1

Textbook and Teacher's Manual

Grade One

Develops reading and speaking skills through illustrated exercises, dialogues, stories, and poems. Inculcates an awareness of the child's Filipino identity through the infusion of values in the lessons. Enhances the child's usefulness as a responsible member of the community.

English 2

Textbook and Teacher's Manual

Grade Two

Develops reading skills through selections on topics like good table manners, how to use the pedestrian lane, how to make a bookmark, and other practical things.

Building English Skills, Book 1/Book 2

Textbooks and Teacher's Guide

Grade Three

Teaches the proper use of the English language through poems, stories, dialogues, and legends. Contains reading lessons on relevant topics in food production, proper garbage disposal, recycling, conserving our resources, different kinds of houses and great Filipinos.

MIRANDA

Everyday English: Reading/Language
Textbooks and Teacher's Manual
Grade Four

Develops the pupil's comprehension skills and vocabulary through stories, poems, short essays, and anecdotes. Contains lessons and exercises on expressing oneself, giving and following directions, talking about one's daily activities, describing and making comparisons, writing lessons, and filling out forms to improve the pupils' communication skills.

English for Living and Learning: Reading/Language
Textbooks and Teacher's Manual, Grade Five

Contains reading selections like poems, stories, and speeches about the country and its people. Teaches how to read and note important details, follow a series of directions, perceive cause-effect relationships, read orally, locate information in reading materials, and prepare outlines. Improves communication skills through poems, dialogues, model scripts, speeches, anecdotes, and narrative stories on a variety of topics to suit the children's learning needs.

Building English Skills: Reading/Language
Textbooks and Teacher's Manual, Grade Six

Helps build and widen vocabulary skills through short stories, poems, anecdotes, and letters of prominent people. Activity exercises are provided at the end of each lesson. Contains lessons in the use of language for various communication purposes. Reading selections that are informative and entertaining are also provided.

Communicating in English
Textbook and Teacher's Edition
First Year

Contains selections on the various growing up experiences of adults. Includes topics on Philippine culture as well as the changes that affect life and behavior in the society.

Communicating in English
Textbook and Teacher's Edition
Second Year

Provides the student with ideas, concepts, and values which can help him become a responsible member of the society and attain self-fulfillment as he enhances his skills in communication.

Communicating in English
Textbook and Teacher's Edition
Third Year

Contains language lessons which take off from reading selections on themes such as self-assessment, broadening one's horizons, exploring the world of science and mathematics and experiencing the arts.

Communicating in English
Textbook and Teacher's Edition
Fourth Year

Teaches the student how to write an essay, a script, a precis, a research paper, and a reaction paper. Also provides reading selections that enrich his capacity for decision-making and reflections.

INL-IMC - Diksyunaryo ng Wikang Filipino

A Filipino-English dictionary prepared by the Linangan ng mga Wika sa Pilipinas (formerly Institute of National Language or INL) for general usage with over 30,000 entries including words with affixes, loan words from Malay, English, Spanish, and others.

Diksiyunaryo ng Wikang Filipino

A 4-volume monolingual pupil's dictionary written in Filipino consisting of more than 30,000 word entries. It is developed and produced jointly by the **Linangan ng mga Wika sa Pilipinas**, Instructional Materials Corporation, and the **National Book Store**.

Forthcoming Language Publications

Textbook and Teacher's Manuals for First to Fourth Year High School